REHEARSED SPEECH
UC IRVINE CENTER
ELEMENTARY MESA DAY 2010

GRADE LEVEL: 3RD – 5TH GRADE
TYPE OF CONTEST: INDIVIDUAL (PREPARED)
MAXIMUM NUMBER OF ENTRIES: 3 teams per advisor

STUDENT OBJECTIVE: To deliver a well organized, well developed, two-minute speech with clarity and poise.

JUDGING OBJECTIVE: To determine the student who best addresses the MESA-related topic in an organized, fully developed manner with poise and creativity.

Judging Materials
Stopwatch
Judging Sheets
Critique Sheets
Speech Topics
Hat

RULES:

1) Assemble all competing students in the room and read the rules and judging criteria. Ask for questions.
2) Each student will draw a number from the hat that will determine the speaking order. Once speaking order is established, no late arrivals may compete.
3) Excuse all speakers from the room.
4) Starting with Speaker 1, have students
   a) enter and signal when they are ready to start
   b) speak for 2 minutes using only 3X5 note cards.
   c) answer up to three questions from the judges.
5) Provide time signals for the student--one minute remaining, 30 seconds remaining, and time is up. Students will be penalized for going over scheduled time.
6) Excuse the student and give the judges a minute to conclude their evaluation of each speaker.
7) Call in the next speaker.

Judging:
1) Students must give their speeches in the order drawn. No exceptions and no late arrivals are allowed.
2) Judges will rate the students on a four-point scale (4 = Superior, 3 = Good, 2 = Fair, 1 = Needs Improvement) in six areas: topic development, organization, word choice, vocal inflection, movement and gestures, and poise. The student will lose 2 points from the total score for going over the allotted 2 minutes.
3) Judges will rank students based on total points at the end of the competition. Judges rankings will be tallied to determine the winners. The participant with the most points wins and is followed by second and third place winners. In case of a tie, the top three students will receive appropriate awards.

TOPIC: I want to be a __________ engineer because…
INSTRUCTIONS TO PROCTOR:
1) Students will draw numbers from a hat to determine order of delivery.

2) The time limit for speeches is 2 minutes. An additional 30 seconds of grace period will be given when the two minutes are up. At this 2 minute mark, a sign reading “2 Minutes” will be put up. Another sign reading “STOP” will be put up after the 30 second grace period. At this point the student is to stop speaking whether or not they have completed their speech. The student will be penalized according to the judging rules for going beyond the 2 minutes.

Please remind students that...
1) The topic of this year's speech contest is: **I want to be a _________ engineer because…**

2) Judge(s) will make their decisions based on the speaker’s:
   (a) Ability to develop the topic
   (b) Choice of language (e.g. limited or no use of words such as “um” and “like”)
   (c) Voice quality and expression (e.g. strong, firm voice)
   (d) Appropriateness of gestures
   (e) Poise
   (f) Directness of delivery, (e.g. eye contact)

3) Speaker’s may use a 3” x 5” index card but they should not read their speech.